Doctor of Ministry
Spring 2019

E.1.1.1 The purpose of the Doctor of Ministry degree is to enhance the practice of ministry for persons who hold the MDiv or its educational equivalent and who have engaged in substantial ministerial leadership.

SLO 1: Students will show capabilities in fundamental ministry disciplines of preaching, teaching, counseling, and administration through seminar work and completing a ministry project.

ATS Degree Program Goal – To teach those skills and instill those attitudes which will develop greater competence in ministry: preaching, teaching, counseling, administration, etc.

Measures	Baseline	Results Last Year	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
Direct Measures					
• Exit Interview Evaluations Project Report (Ministry Goals) Project Proposal (Proj Report Eval) Project Report (Min Analysis & Ref) Exit Interview (Synthesis)	n=31 3.31	n=31 2.98	-.33	3.2	Greater focus on skill components in Program Overview Workshop and Mid-Career Assessment Workshop
Indirect Measures					
• Student Course Evaluation Surveys (Learning Experience Section)	3.82	3.96	+.14	3.85	Greater focus on skill components in Program Overview Workshop and Mid-Career Assessment Workshop

SLO 2: Students will exhibit greater personal maturity and increased value for excellence through self and peer evaluation as well as project report quality.

*ATS Degree Program Goal – **To stimulate the minister's total growth toward personal maturity and to assist in developing goals and methods to achieve maximum excellence.***

Measures	Baseline	Results Last Year	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
Direct Measures					
• Exit Interview Evaluations Project Report (Min Analysis & Ref) Exit Interview (Synthesis) Exit Interview (Ministry Vision)	3.5	3.17	-.33	3.25	Continued focus in Mid-Career Workshop regarding spiritual maturity; Continued focus in Project in Ministry Design Workshop regarding project report quality.
Indirect Measures					
• Student Course Evaluation Surveys (Learning Experience Section)	3.92	3.98	+.06	3.92	Continued focus in Mid-Career Workshop regarding spiritual maturity; Continued focus in Project in Ministry Design Workshop regarding project report quality.

SLO 3: *Students will be able to identify and evaluate emerging models of ministry and apply innovative methods, procedures and outreach.*

ATS Degree Program Goal – ***To inspire ministers to move beyond the routinely accepted methods of ministry toward innovative methods, procedures, and outreach.***

Measures	Baseline	Results Last Year	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
Direct Measures					
• Exit Interview Evaluations Project Proposal (Alt Models) Project Report (Min Analysis) Project Report (Further Implement) Exit Interview (Project)	3.16	2.97	-.19	3.1	Addition or revision of seminars addressing emerging models and innovative methods; Communicating the program goal in faculty workshop
Indirect Measures					
• Student Course Evaluation Surveys (Learning Experience Section)	3.85	3.96	+.11	3.86	Addition or revision of seminars addressing emerging models and innovative methods; Communicating the program goal in faculty workshop

SLO 4: *Students will exhibit ministry skills competencies in specialization seminars or ministry project.*

ATS Degree Program Goal – ***To strengthen basic knowledge and professional skills essential to effective ministry.***

Measures	Baseline	Results Last Year	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
Direct Measures					
• Exit Interview Evaluations Project Report (Ministry Goals) Project Report (Ministry Analysis) Exit Interview (Self-evaluation) Exit Interview (Synthesis)	3.43	3.09	-.34	3.2	Addition or revision of seminars addressing emerging models and innovative methods; Communicating the program goal in faculty workshop
Indirect Measures					
• Student Course Evaluation Surveys (Learning Experience Section)	3.78	3.96	+.18	3.8	Addition or revision of seminars addressing emerging models and innovative methods; Communicating the program goal in faculty workshop